| **Student:** Victor |
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| **Topic:**  That victims should get a say on criminal punishments. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that victims are the actors who are affected by the crime. * Good work on explaining that judges and other people did not experience crime and they did not experience this. * Good structure in your argument and good work on explaining ideas in detail. * Nice work on explaining that victims can try to choose their own way to punishment. * 4:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need a more emotive hook. * Try to stand up straight and maintain continuous eye contact. * You are also pausing a lot in your speech. Try to minimize that. * You need more explanation for your second argument. Just heading won’t do. | |

| **Student:** Jasper |
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| **Topic:**  That victims should get a say on criminal punishments. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that victims can be vengeful and they know nothing about the law.** * **Good work on explaining that victims add the chances of unfair judgement in this situation.** * **Good illustration of how this scenario is unfair to the person getting punished.** * **Good work on adding energy and enthusiasm in your speech.** * **Nice work on explaining what happens to victims here.** * **4:11** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain why understanding of the law is more important than the experience of the victims.** * **When you explain judges have expertise - try to also explain how the exact circumstances of the crime are also presented before the judge. Explain how they already consider the circumstances of the crime.** | |

| **Student:** Carina |
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| **Topic:**  That victims should get a say on criminal punishments. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that judges did not experience the punishment.** * **Nice work on explaining that judges are unlikely to listen to the victims because of that expertise.** * **Good work on showing the reasonableness of the punishment.** * **4:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You need multiple reasons in your rebuttal.** * **Try to add more structure to your speech.** * **You want to add more flow and signposts to your speech.** * **Minimize repetitions in your speech.** | |

| **Student:** Rohan |
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| **Topic:**  That victims should get a say on criminal punishments. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that judges have years of experience and victims don’t have that.** * **Nice work on illustrating how victim’s decision making plays out.** * **Good work on explaining the difference in reasonableness of the punishment administered.** * **Nice work on explaining how this is a more reasonable option.** * **3:46** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Minimize the animations in your speech.** * **Minimize the random remarks in your speech.** * **Try to structure your speech properly.** * **You need a more proper transition between arguments. You also need to highlight reasons and impacts.** | |

| **Student:** Rachel |
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| **Topic:**  That victims should get a say on criminal punishments. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that judges are unlikely to consider the victim's perspective.** * **Nice work on explaining judges can still scale down the punishment.** * **Good illustration of how victims are the only people affected by the crime.** * **Good work on explaining that judge didn’t experience the process** * **4:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to minimize the pauses in your speech.** * **Try to complete the sentences. Remove the fillers in your speech.** * **You want to structure your individual arguments more properly.** * **You need more details in your case.** | |

| **Student:** Henry |
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| **Topic:**  That victims should get a say on criminal punishments. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that victims still have the ability to present the evidence.** * **Good work on explaining that the victims are included in the consideration of the circumstances of the crime.** * **Good energy and clarity on your speech.** * **Nice work on the explanation of the decisionmaking parameters of the victims - rationality and other aspects.** * **2:36** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to explain how the knowledge of the experience doesn’t mean knowledge of the metrics.** * **You want to minimize repetitions a little bit in your speech.** * **You can try to show how this expectation to make a decision is going to put a lot of pressure on these victims.** | |

| **Student: Harry** |
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| **Topic:**  That victims should get a say on criminal punishments. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that victims might lose the trust in society.** * **Good illustration of how you just scale down the punishment if the victims are unreasonable.** * **Good work on explaining that judges may not have all the facts.** * **Good clarity on your speech.** * **3:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to minimize moving around a lot.** * **You don't want to deal with cases that have no evidence. You don’t punish people in situations where you have no evidence.** | |

| **Student: Lucas** |
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| **Topic:**  That victims should get a say on criminal punishments. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that victims will be extremely biased towards the criminal** * **Good work on explaining the point of judges and justice and how that will be affected by allowing victims.** * **Good work on explaining that sometimes victims cannot physically present.** * **Good identification of idea exchange that happens in the debate.** * **3:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to explain how victims are considered in decisionmaking.** * **Try to minimize casual remarks in your speech.** * **Try to establish and resolve clashes in your debate.** * **You need more clarity on what values you win.** | |